DOCUMENT RESUME

ED 463 288 SP 040 627

AUTHOR	Christiansen, Helen, Ed.; Goulet, Linda, Ed.; Krentz, Caroline, Ed.; Maeers, Mhairi, Ed.
TITLE	Recreating Relationships: Collaboration and Educational Reform. SUNY Series, Teacher Preparation and Development.
INSTITUTION	State Univ. of New York, Albany.
ISBN	ISBN-0-7914-3304-8
PUB DATE	1997-00-00
NOTE	336p.; Foreword by D. Jean Clandinin.
AVAILABLE FROM	State University of New York Press, c/o CUP Services, Box 6525, Ithaca, NY 14851 (paperback: ISBN-0-7914-3304-8, $22.95; hardcover: ISBN-0-7914-3303-X, $22.50). Tel: 800-666-2211 (Toll Free); Fax: 800-688-2877 (Toll Free); Web site: http://www.sunypress.edu.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	College School Cooperation; *Educational Change; Elementary Secondary Education; Faculty Development; Foreign Countries; Higher Education; Mathematics Education; Preservice Teacher Education; Reflective Teaching; Student Teaching; *Teacher Collaboration; Teacher Researchers
IDENTIFIERS	Canada; *Collaborative Research; Knowledge Development; Learning Communities; Reflective Thinking

ABSTRACT

This collection of papers focuses on collaboration in two interconnected themes: the improvement of teaching practice through collaborative research and reflection on the role of collaboration in educational change. The 19 papers are: (1) "The Collaborative Lens: A New Look at an Old Research Study" (Phyllis Kapuscinski); (2) "Collaboration: An Epistemological Shift" (Margaret Olson); (3) "Metaphors of Interrelatedness: Principles of Collaboration"; (Helen Stewart); (4) "Rethinking Mutual Goals in School-University Collaboration" (Joyce Castle); (5) "Negotiating Collaboration for Professional Growth: A Case of Consultation" (Mary Hookey, Shelley Neal, and Zoe Donoahue); (6) "Practitioner and Researcher Perspectives in Teacher Research and the Construction of Knowledge" (Janet Blond and Kathie Webb); (7) "Who's Important...Here Anyway? Co-Constructing Research across Cultures" (Lynn McAlpine and Martha Crago); (8) "Learning Collaboration: Research in a First Nations Teacher Education Program" (Linda Goulet and Brian Aubichon); (9) "Collaboration in the Construction of Professional Knowledge: Finding Answers in Our Own Reality" (Mary Beattie); (10) "Making Sense of Mathematics within Collaborative Communities" (Mhairi Maeers and Lorri Robison); (11) "Collaborative Conversations at the University: Creating a Pedagogical Space" (Helen Christiansen and Janet Devitt); (12) "Creating Reciprocal Relationships in Language Arts and Science: A Collaborative Exploration of Subject Area Integration" (Sandra Blenkinsop and Penelope Baily); (13) "Mentoring as Collaboration: Shaping an Academic Life" (Karne Kozolanka and Bert Horwood); (14) "School-University Research Partnership: In Search of the Essence" (Susan Drake and Jan Basaraba); (15) "The Meaning of Collaboration: Redefining Pedagogical Relationships in Student Teaching" (David Friesen); (16) "Between Two Worlds: University Expectations and Collaborative Research Realities" (Debra Schroeder and Kathie Webb); (17) "The Same but Different: Classroom-Based

Collaborative Research and the Work of Classrooms" (Jeff Orr); (18) "Are We Partners Yet? From Institutional Agreement to Personal Power" (Caroline Krentz and Beth Warkentin); and (19) "Making the Connections" (Helen Christiansen, Linda Goulet, Caroline Krentz, and Mhairi Maeers). (Contains approximately 285 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.